

Reading

Read the text from *The Wind In The Willows* and answer the following questions correctly.

Retrieval:

- 1) How did they keep their feet warm?
- 2) Who opened the door to Ratty and Mole?
- 3) What was Badger wearing?
- 4) What was Badger carrying?
- 5) What meal does Badger offer Ratty and Mole?

Vocabulary:

- 1) What does the word 'patiently' mean?
- 2) What does the word 'prank' mean?
- 3) How are you feeling if you are 'anticipating' something?

Inference:

- 1) Why do you think Ratty and Mole were in the Wild Wood?

Mental Maths

Use the column method to solve these addition and subtraction calculations.

	8	9	7	5	6			6	3	2	8	7			7	8	9	4	2
-	2	7	4	3	2		-	4	2	1	5	0		-	1	2	6	1	1
	2	8	4	1	7			4	6	0	2	3			1	9	8	7	0
+	3	2	6	5	3		+	1	9	5	8	5		+	2	3	5	2	6

Spellings/Phonics

Make your words by using different items or food around the house. E.g you could have a go at making them using spaghetti, crisps, toys. You can take a photo and send it to the KS2 email address or post on Teams.

Description	Construction
Information	Prediction
Exception	Direction
Objection	Potion
Population	Conjunction



Pick a challenge to complete this week.

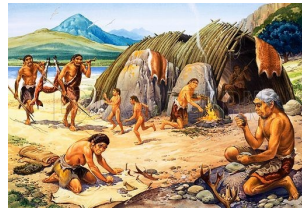
French

Find out what pets your family and friends might have at home. Write these down in French including numbers. Once you have found your data, create a bar chart to show your results.



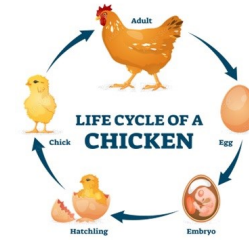
History

Research into the day in the life of a Stone Age inhabitant. What would a typical day look like for them? E.g When would they get up? What jobs would they do and when?



Science

Choose an animal and write a factfile about it's life cycle and habitat. Use diagrams and pictures to help explain.



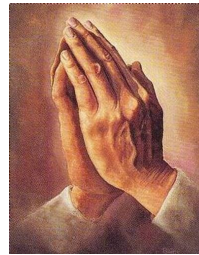
DT

Make a junk model of a roundhouse from the Bronze Age. Make sure it includes all the necessary features.



RE

If God wasn't holy and loving, what would he be like? Explain why you think this. How would this effect a Christians beliefs or life style.



Music

To play and perform an instrumental part by ear. Choose a song and add your own beats and tempo onto the end. This must last for 30 seconds and can be recorded by an adult.



Year 5's
Home Learning

Homework due back on
Wednesday 16th October 2024

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MR BADGER



THEY WAITED patiently for what seemed a very long time, stamping in the snow to keep their feet warm. At last they heard the sound of slow shuffling footsteps approaching the door from the inside. It seemed, as the Mole remarked to the Rat, like someone walking in carpet slippers that were too large for him and down at heel; which was intelligent of Mole, because that was exactly what it was.

There was the noise of a bolt shot back, and the door opened a few inches, enough to show a long snout and a pair of sleepy blinking eyes.

'Now, the *very* next time this happens,' said a gruff and suspicious voice, 'I shall be exceedingly angry.

Who is it *this* time, disturbing people on such a night? Speak up!

'O, Badger,' cried the Rat, 'let us in, please. It's me, Rat, and my friend Mole, and we've lost our way in the snow.'

'What, Ratty, my dear little man!' exclaimed the Badger, in quite a different voice. 'Come along in, both of you, at once. Why, you must be perished. Well I never! Lost in the snow! And in the Wild Wood, too, and at this time of night! But come in with you.'

The two animals tumbled over each other in their eagerness to get inside, and heard the door shut behind them with great joy and relief.

The Badger, who wore a long dressing-gown, and whose slippers were indeed very down at heel, carried a flat candlestick in his paw and had probably been on his way to bed when their summons sounded. He looked kindly down on them and patted both their heads. 'This is not the sort of night for small animals to be out,' he said paternally. 'I'm afraid you've been up to some of your pranks again, Ratty. But come along; come into the kitchen. There's a first-rate fire there, and supper and everything.'

He shuffled on in front of them, carrying the light, and they followed him, nudging each other in an anticipating sort of way, down a long, gloomy, and, to